

Environmental Training Network for Latin America and the Caribbean

WORK PLAN/TIMETABLE (30/09/2015)

2014-2016 (see additional notes at the end of the table)

Note: The English version of this document was produced in collaboration with Sara Saiz Pozo, a Voluntary Online UN mobilized through of www.onlinevolunteering.org

DECISION 2 OF THE NINETEENTH MEETING OF THE FORUM OF MINISTERS OF ENVIRONMENT (March 2014) Environmental Education for Sustainable Development (*)	WORK QUARTER											PARTY RESPONSIBLE	INDICATORS/COST (ETN/LAC; UNEP; OTHER)/SYNERGIES STATUS	
	2014			2015				2016						
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11			
<p>1. Request that UNEP, through the Environmental Education Network for Latin America and the Caribbean (ETN-LAC) and their focal points at the environmental authorities, coordinate the development of the ETN-LAC work plan with the participation of its focal points, for the period 2014-2016:</p>														
<ul style="list-style-type: none"> Drafting of work plan, online discussion, online approval or at 7th Ibero-American Congress 	X	X											UNEP, FP	<p><u>Costs for ETN:</u> USD 10,000 (airplane tickets) <u>Indicator:</u> 1 work plan document agreed upon and approved <u>Synergies:</u> Manage external support with the Andean Development Corporation</p> <p>Status: Plan finished on 09/10/2014 in Lima (Brazil, Chile, Cuba, Ecuador, Mexico, Panama, Peru and Uruguay). Sent to the Ministers of the Environment on 11/11/2015. Available: http://www.pnuma.org/educamb/RFA_LIMA_2014/Plan_de_Trabajo_RFA%202014-2016_FINAL.pdf</p>
<ul style="list-style-type: none"> Organization of online meetings of the Network 	X		X		X		X		X			X	UNEP, FP	<p><u>Costs for ETN:</u> N/A <u>Indicator:</u> At least 6 online meetings per year, scheduled for the last Friday of each month, lasting no more than 3 hours, first on topics related to monitoring progress and second on exchanging experiences</p>

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													<p><u>Synergies:</u> Support with the Virtual Classroom of Colombia's Ministry of the Environment</p> <p><u>Status:</u> Two online meetings held (4 June and 8 August, 2014.</p> <p><u>See:</u> http://www.pnuma.org/educamb/reuniones_virtuales.php)</p>
<ul style="list-style-type: none"> Organization of the annual meeting of the Network (Paraguay) 	X	X		X							X	<p>UNEP, FP of Paraguay; FP of Dominican Republic</p> <p><u>Costs for Network:</u> USD20,000 (airplane tickets) <u>Costs for Paraguay:</u> Approx. 20,000 <u>Indicator:</u> 2015 annual meeting of the ETN/LAC organized for the first quarter of 2015 <u>Synergies:</u> Secretary of the Environment of Paraguay, Itaipu Binational, National Directorate of Environment (DINAMA), Ministry of the Environment of Brazil, Ministry of Housing, Use of the Land and Environment – Uruguay, Social-Environmental Information and Protection Center of the Plata Basin (Centro de Saberes y Cuidados Socioambientales de la Cuenca del Plata)</p> <p><u>Status:</u> 2015 meeting concluded. With financial and substantive support from SEAM (Secretary of the Environment of Paraguay) and Itaipu</p>	

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														Bilateral. (http://www.pnuma.org/educamb/reuniones.php) Letter received from Dominican Republic to host the annual meeting in 2016 (March or April)
<p>a) promote environmental education through online and face-to-face and other innovative methods and technologies in different languages (e.g., Spanish, English, French, Portuguese and other languages) and, in particular, the organization of an online or partly face-to-face and online course on environmental education for sustainability during the first half of 2015¹, targeting government officials, representatives of non-governmental organizations, community leaders, workers organizations, indigenous people and special groups, youth and women, amongst others, in partnership with other organizations, universities and other stakeholders</p>														
	2014			2015				2016						
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11			
<ul style="list-style-type: none"> Support for the second international course organized by Chile's Ministry of the Environment on Education for Sustainable Development 				X	X			X				UNEP; FP of Chile	<p>Costs for ETN: None</p> <p>Indicator: Course organized and scheduled to begin in September 2014; taking place during the first quarter of 2015, with at least two ETN/LAC focal points as participants</p> <p>Synergies: Chile's Ministry of the Environment, Japanese International Cooperation Agency (JICA). There was a consultation on the possibility</p>	

¹So as to take into account the results of the UNESCO World Conference on Education for Sustainable Development (10-12 November 2014, Aichi-Nagoya, Japan)

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													of UNEP covering some costs <u>Status:</u> Chile organized the second course. The Network contributed by disseminating the announcement (http://www.mma.gob.cl/educacionambiental/1319/w3-article-56986.html) Participation of the FP of Uruguay Chile will announce a third course for 2016. It will also be supported by disseminating the information
<ul style="list-style-type: none"> Course on environmental leadership (online or on-site) 						X	X					UNEP	<u>Costs for ETN:</u> To be handled by UNEP headquarters (Environmental Education and Training Unit) <u>Indicator:</u> Course organized and scheduled to begin in 2015 <u>Synergies:</u> UNEP (Headquarters, Environmental Education and Training Unit) <u>Status:</u> Funds were not attained. Mexico has offered to provide a series of online courses.

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													STATUS
													They would be available by the first semester of 2016
<ul style="list-style-type: none"> Course about methodologies to measure the impact of EE (online or on-site) 						X	X					UNEP	Costs for ETN: To be determined <u>Indicator:</u> Course organized and scheduled to begin in 2015 <u>Synergies:</u> UNESCO Status: Preliminary discussion in Ciudad del Este (26 of March). Pending of development
<ul style="list-style-type: none"> Compile several websites or online platforms with training courses on environment from ministries of the environment and publish the information on the ETN/LAC website 			X	X		X			X			UNEP; FP	<u>Costs for ETN:</u> N/A <u>Indicator:</u> At least 15 courses have been identified and the information is available and updated on the ETN/LAC website Status: Pending of development
b) continue participating and assisting technically and financially the regional Environmental Education Congresses organized by Latin America and the Caribbean countries, including the 7th Ibero-American Congress on Environmental Education organized by the Ministry of Environment of Peru to be held in September 2014, as well as congresses, seminars or similar events in the English Caribbean countries, Suriname and Haiti													
	2014			2015				2016					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11		

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<ul style="list-style-type: none"> Support for the 7th Ibero-American Congress on Environmental Education (EE). (example: Academic Committee, tickets for foreign speakers – from LA, facilitating/moderating; dissemination before, during and after) 			X	X								FP Peru, UNEP, support from other FPs	<p>Costs for Network: USD 4,800 (airplane tickets or travel expenses)</p> <p>Tickets from five focal points have been covered (Colombia, Cuba, Panama, Paraguay, Uruguay) and 1 international expert (Venezuela)</p> <p><u>Indicator:</u> Participation of ETN/LAC members in at least one Ibero-American event</p> <p><u>Synergies:</u> UNESCO, Earth Charter, others</p> <p><u>Other:</u> Support to the organizers by compiling records and reports from previous congresses, among others</p> <p>Status: Support for the 7th Congress completed (dissemination of information, partial sponsorship of focal points, one presentation on Panel 2 about Environmental Education Actors at a community level, Global Universities Partnership on Environment for Sustainability (GUPES) and its importance for the communities of the Environmental Education and Training Unit (EETU); one presentation on Panel 4 about Community Environmental Education (EAC in Spanish) in the current context (Cuba) and more presentations in other sessions, with topics like</p>

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													<p>EAC and artistic expressions (Panama), EAC and professional training, educators training and environmental promoters (Colombia), national and regional governments and the EAC (Ecuador and Uruguay), EAC experiences in territory and watershed management (Cuba and Uruguay), EAC and access to information (UNEP)</p> <p>Conducted 12 sessions and participation in the drafting groups of the congress declaration</p> <p>Concluded study about the status of community environmental education in LA, based on the works presented in the Congress and further research. Approx. costs USD 10,000. Digital publishing still pending. The main analysis was sent to the Ministry of the Environment of Peru to be included in the Congress report</p>

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													STATUS
	2014			2015				2016					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11		
<ul style="list-style-type: none"> c) continue promoting the participation of universities of the region in UNEP's Global University Partnership on Environment for Sustainability (GUPES), strengthening the relationship with ARIUSA, seeking new partners, from the perspective of the priorities and needs of the region, focusing on the three pillars of GUPES, namely, education, training and networking, and promote initiatives such as Mainstreaming Environment and Sustainability in the Caribbean Universities (MESCA). And, in particular, develop an assessment on mainstreaming environment in universities (on four areas that include curriculum, institutional management, extension and research), based both on common indicators, as well as country-differentiated indicators 				X	X	X						ARIUSA, UNEP	Costs for Network: USD 3,000 <u>Indicator:</u> 1 toolkit translated and disseminated <u>Synergies:</u> ARIUSA Status: Translation draft completed. Translation revision and regional adaptation still pending
<ul style="list-style-type: none"> • Translation of the UNEP Toolkit on green campuses and adaptation to LA 			X									UNEP; FP	Costs for ETN-ALC: N/A <u>Indicator:</u> Participation of at least one ETN/LAC focal point <u>Synergies:</u> UNESCO, UNEP- Nairobi Status: Peru could not attend in the end
<ul style="list-style-type: none"> • Participation in the UNESCO World Conference on Education for Sustainable Development (Nagoya, Japan, November 2014) 	X	X			X		X					ARIUSA; REDFIA; REDIES; UNEP	Costs: To be determined <u>Indicator:</u> At least one meeting of national university networks in the ALC countries <u>Synergies:</u> ARIUSA, GUPES, REDIES, REDFIA
<ul style="list-style-type: none"> • National forums, Central American and Latin American 													

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													<p><u>Status:</u></p> <p>-Celebrated 21 and 22 August, 2014, Panama, <u>Central American Forum</u>: USD 2,200 (tickets and organization). Results: The Panama Network was created (10 March 2015)</p> <p>-Publication about national forums (coordinated by ARIUSA): http://www.pnuma.org/educamb/documentos/GUPES/Informe_sobre_FOROS_UNIV_2013.pdf</p> <p>-Creation of the Panama Universities, RUPADES in Spanish) with support from the Ministry of the Environment and UNEP (March 2015, http://www.pnuma.org/educamb/documentos/alianza%20mundial/Carta_de_entendimiento_RUPADES.pdf)</p> <p>-Announcement about the creation of Universities Network, <u>Paraguay</u> (March 2015, http://ariusa.net/apc-</p>

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													<p>aa/view.php3?vid=88&cmd[88]=x-88-718).</p> <p>-18 and 19 August 2015, II <u>Colombian Forum on Universities and Sustainability</u>, organized by RFCA, and other partners (https://www.udistrital.edu.co/novedades/particularNews.php?idNovedad=5687&Type=E)</p> <p>- 14 and 15 October 2015, to be held in <u>Panama</u>, IV Forum on Environmental Education, under the heading “Universities addressing Climate Change”, organized by the Ministry of the Environment and supported by UNEP</p> <p>-26 and 27 November in <u>Costa Rica</u>, National Forum on Education for Sustainable Development, organized by REDIES and Ministry of Education, among others</p>
<ul style="list-style-type: none"> 2nd Latin American Forum– second quarter 2015 					X	X			X				<p>ARIUSA; UNEP</p> <p><u>Costs for Network:</u> USD 7,000 (tickets)</p> <p><u>Indicator:</u> Participation of at least 5 ETN/LAC focal points in the 2nd Latin American Forum and members from 5 national universities networks</p> <p><u>Synergies:</u> ARIUSA, University of Morelia /</p>

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													Complexus Status: Postponed until 2016, probably in Mexico
<ul style="list-style-type: none"> Assessments on indicators, on which work is being carried out with the University Network of Sustainability Indicators (RISU in Spanish) and which should be ready to be presented in Peru or at other events, such as the UNESCO world conference in Nagoya 				X	X	X						ARIUSA, UNEP	<p>Costs: None</p> <p>Indicator: At least 10 assessments from each participant country in ETN/LAC</p> <p>Synergies: ARIUSA, RISU, GUPES, with support from the focal points of ETN/LAC</p> <p>Status: Concluded by ARIUSA/ Network of Indicators, see publication. Presented in Nagoya (http://www.pnuma.org/educamb/documentos/GUPES/Proyecto_risu_Final_2014.pdf)</p> <p>UNEP Environment Education Unit (Nairobi): contributed with EUR 4,000 for printing</p>
<ul style="list-style-type: none"> Organize a national workshop with universities to check the indicators depending on their local conditions 				X	X	X	X					National network of universities and FP	<p>Costs: None</p> <p>Indicator: At least 5 workshops</p> <p>Synergies: ARIUSA, RISU, GUPES</p> <p>Status: Organized by RFAC and other networks in the context of II <u>Colombian</u> Forum on Universities and Sustainability</p>

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d) promote the development of training programmes and tools for judges and prosecutors in matters of environmental law and sustainable development principles													
	2014			2015				2016					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11		
<ul style="list-style-type: none"> • Organize training intended for judges and prosecutors on environmental law and sustainable development principles • Compilation of exemplary judgements – case studies • Digital publications • Teleconferences 				X	X	X						UNEP	<p>Costs: To be completed</p> <p>Indicator: At least one course addressed to judges and prosecutors at the regional level, on environmental law and sustainable development principles; at least one compendium of environmental laws, rules and regulations environmental in LAC; at least one portfolio of exemplary judgements in LAC; at least one digital publication; at least two annual sessions of teleconferences organized for judges and prosecutors in LAC</p> <p>Synergies: Programme of environmental governance / legal practitioners / ministries of the environment of LAC</p> <p>Status: Pending for 2016</p>

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2. Promote and strengthen youth and children organizations dedicated to the environment in each of the countries in the region and work for the consolidation of a youth and children Network for Sustainability in Latin America and the Caribbean, with the support of the Environmental Training Network													
	2014			2015				2016					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11		
<ul style="list-style-type: none"> Identify synergies with Tunza – Organization and development of the “Youth gathering to support the construction of a youth network for LAC for sustainable development” - Colombia 	X	X	X									UNEP, FP, National Youth Networks	Costs for ETN: To be determined Indicator: Synergies: Tunza, Youth Environmental Network of Colombia, Ministry of the Environment and Sustainable Development of Colombia Others: Identify other events and modalities to consolidate the Network (monitoring of the results of the Meeting) Status: UNEP, through ETN/LAC, the Communications and Information Unit and TUNZA, supported substantive and financially the International Youth Meeting on Environment and Sustainability in Latin America and the Caribbean (10–13 October 2014 in Manizales, Colombia). The Meeting gathered 30 young leaders from the region and 120 from Colombia. Participation of 6 young people from different

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														LAC countries – Colombia Costs: USD 4,600 (https://www.minambiente.gov.co/index.php/component/content/article?id=1186:el-uso-sostenible-de-los-bosques-prioridad-de-minambiente-493 ; http://www.pnuma.org/tunza/documentos2014/Invitacion_Tunza.pdf)
<p>3. Facilitate the exchange of experiences and South-South cooperation among Latin American and Caribbean countries in the areas of education, environmental communication and public participation, including intercultural exchanges and dialogue among fields of knowledge. In this regard, UNEP is requested to identify and implement, together with ETN focal points, two or three South-South cooperation actions over the next two years</p>														
	2014			2015				2016						
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11			
<ul style="list-style-type: none"> Spanish-speaking countries: Coatán River/ La Plata River– 		X	X	X	X	X						FP of Mexico/ Guatemala/ Countries from La Plata river, with support from UNEP	Costs for Network: USD 10,000 (Network); costs to be completed <u>Indicator:</u> 2 exchanges carried out <u>Synergies:</u> IUCN-Mesoamerica; Framework Programme of La Plata River Basin <u>Status:</u> No further progress	
<ul style="list-style-type: none"> Identify modalities to familiarize with environment education experiences and 			X	X	X	X	X	X	X			UNEP, FP	Costs for Network: USD 25,000 <u>Indicator:</u> Number of exchanges carried out	

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make them visible														Synergies: UNESCO Concluded study on the status of community environment education in LA based on the works presented in the Congress and further research
4. Ratify the importance of the payment of the annual voluntary contribution to the ETN trust fund, by all countries of Latin America and the Caribbean														
	2014			2015				2016						
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11			
<ul style="list-style-type: none"> Send letter reminding the parties of the annual contribution 	X				X							UNEP	Costs: None Indicator: Letters sent in 2014 and 2015 Status: In 2014, contributions (in USD) have been received from: Colombia (20,000); Chile (10,566); Panama (10,000); Peru (10,000); Mexico (20,000); Costa Rica (2,572.88) In 2015, contributions have been received from Colombia (USD 20,000), Ecuador (USD 20,100) and Chile (USD 8,777). To date, the available	

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													amount in the trust fund is: USD 85,710
<ul style="list-style-type: none"> Monitor responses and potential deposits 			X	X				X	X			Focal Points and UNEP	<u>Costs:</u> None <u>Indicator:</u> At least 5 contribute each year (their quota); at least 2 countries make in-kind contributions each year
5. Entrust ETN focal points, with the support of UNEP as the Forum Secretariat, with the development of a strategy proposal for the identification and mobilization of resources and potential partnerships, as well as a review of the current scale of contributions of the ETN², for consideration at the 20th Meeting of the Forum of Ministers of the Environment of Latin America and the Caribbean													
	2014			2015				2016					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11		
<ul style="list-style-type: none"> Drafting of, consultation on and conclusion of the proposal – Formulation of the Terms of Reference for the strategy that include the development of a programme of ETN/LAC friend sponsors, with 				X	X	X	X					FP with support from UNEP	<u>Costs:</u> Exceptional consultancy; USD 4,000. To be consulted <u>Synergies:</u> Andrés Bello Agreement; Punto Verde Initiative of Ecuador; Corporate Social Responsibility Programmes; social and educational enterprises in LAC; UNESCO

² This scale was adopted at the Sixth Meeting of the Forum of Ministers of Environment of Latin America and the Caribbean, held in Brasilia, Brazil, 27-31 March 1989.

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contributions of up to USD 10,000.00 and, finally “super friends”, with contributions of up to USD 100,000.00													Indicator: A strategy to identify and mobilize resources for ETN/LAC Status: Pending

Notes:

(*) Decision 2 on Environmental Education for Sustainable Development, Nineteenth Meeting of the Forum of Ministers of the Environment of Latin America and the Caribbean (Los Cabos, Mexico, March 2014):

http://www.pnuma.org/forodeministros/19-mexico/documentos/decisiones/Educacion_Ambiental/decision_Edu_Amb.pdf

http://www.pnuma.org/forodeministros/19-mexico/documentos/decisiones/Educacion_Ambiental/EE_decision.pdf

Summary of steps for developing the Work Plan of the Environmental Training Network

Spanish and Portuguese-speaking countries:

- 1) 31/03/2014: Draft Work Plan distributed to the Spanish- and Portuguese-speaking focal points of the Environmental Training Network
- 2) 25/05/2014: Online meeting with Spanish- and Portuguese-speaking Focal Points of the Environmental Training Network for input on the draft Work Plan. The minutes will be available at: <http://www.pnuma.org/educamb/pfocales.php>

- 3) For the 31/03/2014 meeting: The budget available in the trust fund of the Environmental Training Network to which the Spanish-speaking countries contribute was US\$ 70,000
- 4) Several focal points have stated that their institutions are able to assume certain costs provided the activities are planned sufficiently in advance
- 5) Next steps:
 - Between el 9 and 11/05/2014: Distribute this version by e-mail to the Network focal points
 - 19/05/2014: Receive input from the focal points
 - 21/05/2014: Distribute final version of the Work Plan for non-objection no later than 28 June
 - Send queries to the English-speaking Caribbean countries at the same time
 - Implementation of the Work Plan
- 6) Possible meeting of the Training Network focal points as part of the 7thIbero-American Congress on Environmental Education in Lima, Peru, in September
- 7) As of 29 May, no further comments nor objections to the work plan have been received
- 8) 06/06/2014: Online meeting with the Spanish and Portuguese-speaking focal points from the Environment Training Network to establish the participation mechanisms of the 7th Ibero-American Congress on Environmental Education, held in Lima Peru, 10 – 13 of September 2014
- 9) 29/06/2014: Mexico announced that they would send their comments on the Work Plan the following week
- 10) As of 23 June, comments from Mexico have not been received and comments de Argentina have been received
- 11) 23/06/2014: UNEP sends the invitation to hold a meeting with the focal points from the Environment Training Network on 9 September within the framework of the 7th Ibero-American Congress on Environmental Education
- 12) 08/08/2014: Online meeting with the Spanish and Portuguese-speaking focal points from the Environment Training Network to discuss the implementation of the decision on Environmental Education, from the past 19th Forum of Ministers of the Environment from Latin America and the Caribbean, held from 11 to 14 March in Los Cabos, Mexico, particularly of the first paragraph: “to continue promoting the active participation of universities from the region in the Global Universities Partnership on Environment for Sustainability (GUPES), strengthening the relationship with ARIUSA, seeking new partners, from the perspective of the priorities and needs of the region, focusing on the three pillars of GUPES, namely, education, training and networking and, to promote initiatives such as Mainstreaming Environment and Sustainability in the Caribbean Universities (MESCA)”. Low participation rate; cancelled
- 13) 21 - 22/08/2014: UNEP (Training Network), with the support of the Technological University of Panama, ARIUSA, REDIES and REDFIA, organized the First Central American Forum of Universities for Environment and Sustainability (http://www.pnuma.org/educamb/alianza_mundial.php)
- 14) 09/09/2014: Meeting of focal points from the Environment Training Network for the 7th Ibero-American Congress on Environmental Education in Lima (participants: Brazil, Chile, Cuba, Ecuador, Mexico, Panama, Paraguay, Peru and Uruguay)
- 15) Last week of September: Final version of the Environment Training Network Work Plan (Spanish-speaking countries)
- 16) 11/11/2014: Work Plan sent to the ministers

English-speaking countries:

- 1) 23/05/2014: UNEP Regional Director provides information about the work of UNEP on Environmental Education to the ambassador of Barbados in New York
- 2) 28/05/2014: UNEP sent a note to the Ministers of the Environment requesting the appointment of the focal point, at the latest on 13 June
- 3) As of 23 June, the names of three focal points have been received: Antigua and Barbuda and Saint Lucia

Reference documents:

Spanish	English
<ul style="list-style-type: none"> • Informe de Actividades de la Red de Formación Ambiental (2014): http://www.pnuma.org/forodeministros/19-mexico/documentos/Borrador%20informe%20Educacion%20Ambiental%20FINAL%20addRev.pdf • Decisión 2 - Educación ambiental para el desarrollo sostenible: http://www.pnuma.org/forodeministros/19-mexico/documentos/decisiones/Educacion_Ambiental/decision_Edu_Amb.pdf • Red de Formación Ambiental para América Latina y el Caribe: http://www.pnuma.org/educamb/ • Informe de abril de 2012 sobre el fondo fiduciario de la Red de Formación Ambiental (2012): http://www.pnuma.org/documento/Final%20INFORME%20ETN%20Abril%202012_ESP.PDF • Evaluación de la Red de Formación Ambiental y Recomendaciones (2012): http://www.pnuma.org/forodeministros/18-ecuador/Reunion%20Expertos/Informe_de_Educacion_Ambiental/ESPANOL%20Final%20%20Red%20Formacion%20Ambiental_Espanol_16%20DEC%202011.pdf • GREENING UNIVERSITIES TOOLKIT TRANSFORMING UNIVERSITIES INTO GREEN AND SUSTAINABLE CAMPUSES (UNEP2013): http://www.unep.org/training/docs/Greening_University_Toolkit.pdf • Forests in a Changing Climate: A Sourcebook for Integrating REDD+ into 	<ul style="list-style-type: none"> • Report on the activities of the Environmental Training Network (2014):http://www.pnuma.org/forodeministros/19-mexico/documentos/Borrador_informe_Educacion_Ambiental_rev_EN_FINAL.pdf • Decision 2 on Environmental education for sustainable development (2014): http://www.pnuma.org/forodeministros/19-mexico/documentos/decisiones/Educacion_Ambiental/EE_decision.pdf • REPORT of the AUDIT - Mainstreaming Environment and Sustainability in Caribbean Universities (MESCA, 2011) (attached) • UNEP GUPES (Global Universities Partnership on Environment and Sustainability) Initiative:http://www.unep.org/training/programmes/gupes.asp • Report on the trust fund of the Environmental Training Network (2012):http://www.pnuma.org/documento/Final_report_ETN_April_2012_ENG.pdf • Discussion on the establishment of the ETN Trust Fund (1989) (attached) • Evaluation of the Environmental Training Network and recommendation (2012): http://www.pnuma.org/forodeministros/18-ecuador/Reunion%20Expertos/Informe_de_Educacion_Ambiental/ENGLISHFinal%20%20Red%20Formacion%20Ambiental%2016%20DEC%202011.pdf

Academic Programmes (UNEP2014):

http://www.pnuma.org/educamb/publicaciones/Forest_in_a_Changing_Climate.pdf

[202011.pdf](#)