



**United Nations Environment Programme
Regional Office for Latin America and the Caribbean**

PROGRAMA DE LAS NACIONES UNIDAS PARA EL MEDIO AMBIENTE
PROGRAMME DES NATIONS UNIES POUR L'ENVIRONNEMENT
PROGRAMA DAS NAÇOES UNIDAS PARA O MEIO AMBIENTE

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A. PREPARATORY MEETING OF EXPERTS
20TH TO 21ST NOVEMBER 2003

Proposal for the Review of the Environmental Training Network: Results and Prospects

I. Introduction

1. This document has been prepared to be presented in item 6.1 of the Agenda of the Meeting of Experts of the Fourteenth Meeting of the Forum of Ministers of the Environment. Its purpose is to undertake an analysis of the development of the Environmental Training Network for Latin America and the Caribbean, and to submit to consideration of the governments a proposal for the future development of the programme.
2. The Environmental Training Network is a regional intergovernmental cooperation programme that comprises all countries of Latin American and the Caribbean. The Network's activities are financed by the governments and UNEP, benefiting governments, universities, educational groups and non-governmental organizations.
3. From its beginning, in the year 1982, and for more than twenty years, the Network has held activities in most Latin American countries, in collaboration with over 100 universities and training centres. More than 20,000 professionals from almost all Spanish-speaking countries in the region have received training through the Network's courses, seminars and workshops, of these, over 500 received scholarships. Until now, there has been little support provided to the non-Spanish speaking countries of the Small Insular Caribbean States.

II. Background

4. The Environmental Training Network for Latin America and the Caribbean (ETN-LAC) was one of the first environmental cooperation programmes between UNEP and the governments of the region. The Regional Coordination Unit was established at the Regional Office for Latin America and the Caribbean in 1981. The programme was up and running in 1982, as agreed during the First Meeting of Ministers of the Environment, held in Mexico City, in the same year.
5. At the beginning, the programme focused on the incorporation of the environmental dimension in higher education and professional training, leading to the agreements established between UNEP and UNESCO, within the International Environmental Education Programme (IEEP) (1975-1995). The agreements established that UNESCO should handle basic environmental education, and UNEP be charged with the training and formation of professionals.
6. During the First Seminar on the University and the Environment in Latin America and the Caribbean, organized by ETN-LAC and IEEP, in 1985, the guidelines that broadened the process to incorporate the "environmental dimension" in university education were set forth. Between 1987 and 1991, a series of national seminars on "University and Environment" were organized, most of them held in Argentina, Brazil, Colombia and Mexico. This process was intended to stimulate and support the design and establishment of National Environmental Training Networks, as well as environmental training programs, institutes and educational centers in several countries of the region.
7. In 1986, based on the agreements adopted during the Fourth Meeting of the Forum of Ministers (Mexico, 1985), a new stage of the Network began. Without changing the structure and focus of the program, one of the goals was to establish a basic financing mechanism of the ETN-LAC. This way the Seventh Meeting of the Forum of Ministers (Brasilia, 1989) approved the establishment of the Trust Fund of the Environmental

Training Network, with yearly contributions by the governments of the region with fees ranging from 5,000 to 20,000 USD, depending on the economic capacity of the countries. The Fund started operating in 1990.

8. In 1995, important changes were made in the running of the Program. UNEP's Environmental Education Training Unit (EETU), through which the resources to be channeled towards the development of the activities of the Network were directed, ceased operations. At the same time, the IEEP stopped functioning. The ETN-LAC continued to operate as the only intergovernmental cooperation programme –thanks to the priority assigned by the Forum of Ministers to environmental educational and to the support in funding received through the Network's Trust Fund. From that moment on the activities of the Network, as well as its operating costs and the basic staff, were financed by the Trust Fund; UNEP has continued covering the wages of the Regional Network Coordinator, and main overhead (rent, management, office supplies, communications and more) adding up to over 200,000 dollars a year.

9. In 1995, other important decisions for the development of the Network were adopted. The Ninth Meeting of the Forum of Ministers (Havana, 1995) decided that the Network should concentrate its activities in the following programme lines:

- a) Support and development of postgraduate studies on environment and sustainable development
- b) Support to training of teaching staff of the official education system
- c) Support to community training for sustainable development
- d) Organization of environmental political fora
- e) Development of an editorial programme with textbooks and handbooks on environmental education and training.

10. This general mandate of the Network has been countersigned in subsequent meetings of the Forum of Ministers, and continues to govern the activities of the Network. Since 2000, the Network has commanded other tasks, such as training on trade and the environment as well as other special projects, including the ethics of sustainable development and preparatory workshops towards the Summit of Johannesburg. Based on this mandate, the Network developed the following activities during the 1995-2003 period:

A. Postgraduate studies on the Environment and Sustainable Development.

11. The Network has been supporting (through advisory services, coordination and fellowships) a series of activities for the establishment and development of a system of postgraduate courses and professional training on critical environmental subjects. At present, there are more than 40 institutions and advanced courses linked to the Network. Some of them offer continuous (yearly) activities such as the Center on Agroforestry for the Sustainable Development of the *Universidad Autónoma de Chapingo* and the *Organization of Tropical Studies* in Costa Rica. The Network organizes, coordinates and supports some 30 activities each year, to which the Fellowship Fund of the programme is applied in order to facilitate the participation of experts, professors and professionals at courses, workshops and seminars.

12. On the other hand, the Network works with the governments to organize and support National, Regional and International Forums on Environmental Training, including four congresses at the Ibero-American level on Environmental Training. The

foregoing is accomplished through the help and participation of the Network Coordinator and through granting fellowships.

B. Training of teaching staff in the Public Education System

13. In this field, a project established between the *Central de Trabajadores de la Educación de la República Argentina (CTERA)* and the Secretary of Environment of Argentina stands out, supported by the Environmental Training Network. Through this project, a course of studies on Environment and Sustainable Development for the Teaching Staff of Argentina has been designed. A Network of Environmental Educators of Argentina has been constituted, and underway is the development of a learning-at-a-distance course addressed to the teachers of the region, based on the experience of CTERA, which is also organizing a National Congress on Environmental Education, to be held in May 2005.

14. In a similar way, the Network has collaborated in promotional activities on environmental education as well as the organization of National Networks on Environmental Education in other countries of the region (National Congresses on Environmental Education in Cuba, *Ecolatina* in Brasil, *Ecodiálogos* in Peru, etc.).

15. During the last meetings of the Forum of Ministers, several countries have requested that the Network pay closer attention to basic environmental education. Based on the aforementioned, as well as on the decisions of the Second Ministerial Meeting on Ibero-American Cooperation (Santo Domingo, 2002), an agreement was established between the *Secretaría de la Cooperación Iberoamericana (SECIB)* and UNEP for the development of a project for the design of textbooks on environmental education at the level of basic studies. The Environmental Training Network has fulfilled the agreement resulting from the meeting, geared toward the identification and evaluation of existing educational materials in different countries of the region. The study, which has been presented at the Third Meeting of Ministers of the Environment of SECIB (Oaxaca, Mexico, October 2003), offers recommendations for the design and dissemination at the regional level of material for training children and young people, which offer the possibility of becoming part of the official basic education system.

C. Community Training

16. The Network prepared a proposal on "Community Training Project for the Conservation of Biodiversity and Management of Sustainable Natural Resources", approved by the Twelfth Meeting of the Forum of Ministers (Barbados 2000). This decision led to the establishment of a cooperation agreement with the Mexican Government (2000-2005) for the beginning of this project, which is up and running. Other countries have been consulted (Argentina, Brazil, Colombia, Ecuador, Peru and Venezuela), but no specific projects have been drafted. Within this project, a series of handbooks has been prepared for community training.

D. Organization of Environmental Policy Fora

17. Since 1995, the Network has been in charge of the organization of a series of Fora and Debates on Environmental Policy. In this manner, the following fora have taken place:

- a) III Ajusco Forum on Globalization, Biodiversity and Sustainable Development, held at *El Colegio de México*, 4-6 September 1996.
- b) Dialogue on "The Construction and Defense of New Environmental, Cultural and Collective Rights", held in collaboration with UNAM, 9-11 November 1998.

- c) International Conference on Trade, Environment and Sustainable Development, held in collaboration with UNAM, 19-21 February 2001.
- d) Symposium on "The Ethics of Sustainable Development", held in collaboration with the Ministry of the Environment of Colombia and the Earth Council in Bogotá, Colombia, 2-4 May 2002.
- e) International Workshop "Transition Towards Sustainable Development. Latin American and Caribbean Perspectives", held in collaboration with INE-SEMARNAT and UAM-Xochimilco, 6-8 May 2002.
- f) Regional Workshop on Capacity Training in Trade and Environment, held in collaboration with CCA in Mexico, 27-28 March 2003.

E. Publishing Program

18. As from 1995, the publishing programme started operating. Its purpose has been the publishing of a series of basic textbooks and handbooks on critical issues regarding the environment and sustainable development, which may serve as basic teaching material for courses on education, training and environmental formation. The publishing programme has edited the following series, under which 27 titles have been published:

- a) Basic textbooks for Environmental Training (8 titles)
- b) Manuals for Environmental Education and Training (8 titles)
- c) Environmental Fora and Debates (2 titles)
- d) Latin American Environmental Thought (9 titles)

19. Annex I presents the complete catalogue of the Network's Publishing Program.

20. The Network has begun working on setting up a virtual library comprising the titles of its publishing program; most of the publications are available to the public at large in pdf format, and free of charge.

21. These publications are for the most part produced as co-editions in collaboration with universities, NGOs and publishing houses in Latin America.

22. The Network has established a Revolving Fund of Publications, renewed on the basis of sales of the Program's publications.

III. Financing of the Program

23. The Network's Trust Fund was established in 1989, and started operating in 1990. The Fund contributes with resources for the activities of the Network, including the payment of an Assistant to the Coordinator and an Editorial Assistant (twice yearly Newsletter of the Network, electronic information system, publications); a fellowship fund that mainly covers the airline tickets of experts, professors and professionals that participate in the activities formally registered by the National Focal Points within the Program; costs of publications and official missions.

24. The ETN Programme has been reducing its operational costs and staff to a minimum, in order to fulfill the mandate of the Forum of Ministers. Funds are complemented by contributions from associated institutions for the financing of courses and publications of the Network, in addition to the operation costs covered by UNEP.

25. The Fund has been agreed on and established by agreement of the countries in a total yearly amount of \$185,000 USD, with contributions ranging from 5,000 to 20,000

USD per year, according to the financing capacity of the countries. However, not all countries are contributing to the fund and not all of them are up to date on their payments. Annex II presents the statement of contributions and the unpaid balances of the countries. Annex III presents the real flow of yearly contributions as of 1996.

26. The Network Fund is managed through UNEP Headquarters in Nairobi, and is renewed by consent of the Forum of Ministers (up to the date of the following meeting of the Forum of Ministers).

27. The Network has worked on developing a series of special projects (community training in Mexico, trade and environment, ethics of sustainable development, preparatory workshops toward the Summit of Johannesburg) with seed funds and resources from the Regional Office for Latin America and the Caribbean (including contributions from UN Agencies and the ITC), in addition to the Trust Fund resources.

IV. Future Challenges for the Environmental Training Network

28. At the end of 2002, an external evaluation of the Environmental Training Network was carried out. The recommendations that appear in this document identify a series of challenges to which the Network must respond in its future stages, among which stand out the following:

- a) To pay more attention to the needs and requirements of the governments and determine, in collaboration with the National Focal Points, the most urgent demands for environmental training. The planning of these activities should be made based on the priorities established at the LACI, with a regional and sub-regional focus.
- b) To promote the exchange of experiences among the countries as well as with other networks with the purpose of focusing training programs on the conception and formulation of policies at the national level as well as in the decision-making processes.
- c) To consolidate the financial basis of the Network, which may imply a revision of the beneficiaries. The ETN-LAC must explore the willingness of the countries to pay for special environmental training services in priority thematic issues.
- d) To explore opportunities to introduce training priority activities in projects and programs supported by international institutions such as The World Bank, the IDB, ECLAC and UNDP, and other multilateral development agencies and bilateral assistance agencies.
- e) To organize a consultative committee with the focal points and partner agencies that collaborate in the planning of activities and decisions of the programme (including the selection of materials to be published), using mainly electronic media to avoid compromising the resources of the Fund, and to promote a more proprietary feeling of the programme in the countries.
- f) To establish monitoring procedures and evaluation of the activities of the Network.
- g) To use information technologies for the development of learning-at-a-distance courses in the most pressing needs of the Network.

V. Proposal of the Environmental Training Network within UNEP Strategy for Latin America and the Caribbean 2003-2005

29. Based on the background, the mandate, the financial conditions and the challenges that the Network is facing, the following Proposal for the Development of the Environmental Training Network for the biennium 2004-2005 is submitted to the consideration of the Fourteenth Meeting of the Forum of Ministers.

A. The Environmental Training Network and the Latin American and Caribbean Initiative on Sustainable Development

30. It is suggested that the Network continue to work as a basic instrument for the generation of capacities for environmental management and sustainable development, redirecting its activities to be included in a crosscutting manner for the compliance of the goals established in the Millennium Summit and the Latin America and the Caribbean Initiative for Sustainable Development.

31. It has been identified the need to focus activities on those areas of LACI which at present have not integrated components of training, constituting strategic fields for sustainable development in the region.

B. Strategy for the Development of the Network

32. The Forum of Ministers must look into the activities considered for the Network and establish the lines of action for future activities.

33. It is suggested that the activities of the Network for the 2004-2005 period focus on three main areas: a) capacity building; b) links to other networks; and c) publishing program.

C. Capacity Building

34. The First Meeting of ITC, held in Brasilia (17-18 July 2003), decided to concentrate cooperation activities within LACI on eight main subjects: access to genetic resources and fair distribution of benefits; b) water resources; c) human settlements, d) renewable energy resources; e) trade and environment; f) economic instruments and fiscal policy; g) climate change; h) environmental indicators.

35. It is suggested that the Environmental Training Network should concentrate its activities on the following crucial items, considered top priority subjects among the items of LACI, which lack of specific components or are insufficient to cover training needs:

- a) Trade and Environment
- b) Environmental management and management of the ecosystems containing natural resources (including subject areas such as agro-ecology, agro-forestry, bio-safety, conservation and sustainable management of water).

36. The Network must work with institutions related to these issues in the design of courses, workshops and seminars addressing target groups and attending to the priority needs of the ministries of the environment. Therefore, the Trust Fund resources for fellowships would be applied on a priority basis to these activities.

37. The Network must explore the development of sub-regional projects and expand activities to the English-speaking countries, taking into consideration the interest, initiatives and capacities of the governments.

38. Some of the main partners for the development of these activities are sub-regional agencies such as the Centro-American Commission for Environment and Development (CCAD), the Caribbean Community (CARICOM), the Organization of the Amazon Countries Treaty (TCA), the Andean Pact and the Southern Cone Market (MERCOSUR). Opportunities of joint action should be explored as well with the agencies of the Interagency Technical Committee (UNEP, ECLAC, IADB, WB, UNDP) and the federal and local governments themselves.

39. Regarding the training modalities, the network should develop new strategies which generate a multiplier effect that will reach the professionals in the service, encompassing distance courses, utilization of modern electronic technologies and development of alliances with centers of excellence and experience in these methods, as is the case of REDCAPA, with which the ETN-LAC has already developed distance courses in areas of ecological economics and agro-ecology, towards the general training of educators in the environmental field in the above-mentioned subjects.

D. Collaboration with other networks

40. The Environmental Training Network must strengthen its own capacities through a more functional and efficient alliance with other research, training, capacity-building and education networks in priority subjects for LACI, including regional and international cooperation programs, as for example with member countries of the Ibero-American cooperation and the Environmental Training Programme for Latin America and the Caribbean in the sustainable development context, among other networks and sub-regional and national programmes of environmental educators.

41. The Network may continue advising, accompanying and supporting the more general processes of environmental education and training that are supported by the ministries of the environment: Ibero-American, Regional, Sub-regional and National Environmental Education Congresses; National Networks of Environmental Training as well as the system of Postgraduate Courses on Environment and Sustainable Development of the ETN-LAC. But these activities are subject to time availability, financing by the requesting institutions and the approval of the governments.

42. The Network must increase its activity within the Small Island Developing States, as support to the implementation of the Barbados Action Plan and those resulting from the Summit of Mauricio Islands.

E. Editorial Programme

43. The Network proposes to continue with its Editorial Program, generating textbooks and handbooks for the support of Network courses. It is suggested that the editorial programme of the Network continue producing its four series: a) textbooks for environmental training; b) handbooks for environmental capacity; c) forums and environmental dialogues; and d) Latin American environmental thought.

44. The Network's Publishing Programme must forge ahead in the development of a Virtual Library comprising the basic texts used in training, capacity-building and education on the environment and sustainable development. These must be provided free of charge to the partners of the Network and the public at large, thus contributing to the dissemination of environmental knowledge and know-how.

45. Also, it must continue publishing its twice-yearly newsletter, Environmental Training, and offering its information service on Recent News on Environmental Training.

F. Financing

46. The permanence of the Environmental Training Network will depend basically on an efficient financing strategy. Country contributions have decreased in recent years due to the financial crisis and economic difficulties that several countries in the region are facing. This year has been particularly difficult. If the contributions of the countries are not renewed, the Network will face serious problems in its continued operation.

47. Consequently, it is suggested that the countries renew and confirm their payment commitments to the Trust Fund of the Network, as a basic fund that may enable the deployment of fund raising activities focusing on donor institutions, and that it may continue its activities on the basis of co-financing with institutions associated to the Network Program.

48. In keeping with the aforementioned, the Forum of Ministers should consider requesting of UNEP an extension of the operation of the Trust Fund.

49. Up till now, the organizations that comprise the Interagency Technical Committee do not contribute to the financing of the core activities of the Network. It is suggested that the adjustment of the activities of the Network to the priorities of the LACI should result in agreements with the organizations of ITC for the financing of educational and training activities, mainly on the subjects of Trade and Environment, and Integrated Management of Ecosystems.

G. Coordination, Monitoring and Evaluation of the Activities

50. The establishment of a formal and more efficient mechanism for coordination among the National Focal Points and the Regional Coordination Unit is suggested, so that the process of planning, programming and executing of the activities of the Network may become a more shared and participatory project.

51. This coordination process might benefit from the establishment of a Steering Committee of the Focal Points, leading to an ongoing process of consultation and decision-making, including the schedule and dissemination of activities, and the selection of candidates to benefit from the activities of the Network. This committee may be formed by a core group of government representatives, at the same time including the representatives of the ITC agencies and other agencies that collaborate in a specific manner. This process must be made electronically, so that it does not imply spending of the limited funds of the Network's Trust Fund.

52. At the same time, a mechanism for assessing the quality of the Network's training activities must be established, as well as monitoring of the application of knowledge acquired concerning environmental policy and sustainable development in the countries.

Annexes

Annex I

List of Publications of the Environmental Training Network

No.	Title	Author	Year	Editor
Handbook of Education and Training				
1	Manual comunitario de saberes ambientales	Maritza Gómez Muñoz	1999	PNUMA
2	Principios de Intervención en la Capacitación Comunitaria	Gonzalo Abella y Ramón Fogel	1999	PNUMA
3	Protegiendo lo nuestro. Manual para la gestión ambiental comunitaria	Eckart Boege	2000	PNUMA
4	Manual de Técnicas Agroecológicas	Miguel Ángel Núñez	2000	PNUMA
5	Nuestras Comunidades	Denise Soares	2001	PNUMA
6	Los Montes de la Sierra de Santa Marta	Denise Soares	2001	PNUMA
7	Nuestras Milpas	Denise Soares	2001	PNUMA
Basic Textbooks for Environmental Education				
1	Economía de la Biodiversidad	Alejandro Toledo	1998	PNUMA
2	Agroforestería Básica	L. Kirshnamurthy y Marcelino Ávila	1999	PNUMA
3	Agroecología: Teoría y Práctica para una Agricultura Sustentable	Miguel Altieri y Clara Nicholls	2000	PNUMA
4	Interdisciplinaridade em Ciências Ambientais	Arlindo Philippi Jr., Carlos E. Morelli Tucci, Daniel Joseph Hogan y Raúl Navegantes	2000	Ministerio de Ciencia y Tecnología Brasil y PNUMA
5	Gestión Ambiental de Ciudades. Teoría Crítica y Aportes metodológicos	Roberto Fernández	2000	PNUMA
6	Salud Ambiental Básica	Annalee Yassi, Tord Kjellstrom Theo deKok y Tee Guidotti	2002	INHEMMS Cuba y PNUMA
7	Tecnologías agroforestales	L. Kirshnamurthy	2003	Universidad Autónoma de Chapingo y PNUMA
Latin American Environmental Thought				
1	¿Qué es ambientalismo?	Julio Carrizosa Umaña	2001	Universidad Nacional Colombia y PNUMA
2	La modernidad insustentable	Héctor Leis	2001	PNUMA
3	El retorno de Ícaro. La razón de la vida. Muerte y vida de la filosofía. Una propuesta ambiental	Augusto Ángel Maya	2002	Universidad Nacional Colombia y PNUMA
4	Imaginación abolicionista. Ensayos de ecología política	José María Borrero	2002	CELA y PNUMA

No.	Title	Author	Year	Editor
5	Ética, vida y sustentabilidad	Varios Autores	2002	MAVIDETE, PNUD, CEPAL Y PNUMA
6	La transición hacia el desarrollo sustentable. Perspectivas de América Latina y el Caribe	Enrique Leff, Exequiel Ezcurra, Irene Pisanty y Patricia Romero	2002	Universidad Autónoma Metropolitana, SEMARNAP, INE Y PNUMA
7	Ecología, espiritualidad y conocimiento. De la sociedad del riesgo a la sociedad sustentable	Víctor M. Toledo	2003	Universidad Iberoamericana Puebla y PNUMA
8	Desarrollo humano y ética para la sustentabilidad	Antonio Elizalde	2003	Universidad Bolivariana Chile y PNUMA
Fora, Environmental Dialogues				
1	Justicia Ambiental. Construcción y defensa de los nuevos derechos ambientales, culturales y colectivos en América Latina	Enrique Leff (varios autores)	2001	CIICH, UNAM y PNUMA
2	Comercio, medio ambiente y desarrollo sustentable: perspectivas de América Latina	Enrique Leff y Mindahi Bastida	2001	UNAM, COMEDS, IISD Y NUMA
Other Publications of the Environmental Network				
1	Saber Ambiental. Sustentabilidad, racionalidad, complejidad, poder	Enrique Leff	2002	Siglo XXI editores, CIICH-UNAM y PNUMA
2	La complejidad ambiental	Enrique Leff	2000	Siglo XXI editores, CIICH-UNAM y PNUMA
3	Economía, ecología y política ambiental	Joan Martínez Alier y Jordi Martínez Roca	2000	Fondo de Cultura Económica y PNUMA
4	Manual del promotor y educador ambiental para el desarrollo sustentable	Joaquín Esteva y Javier Reyes	1999	SEMARNAP Y PNUMA

Annex II

State of Contributions of the Governments to the Trust Fund of the Environmental Training Network (1990-2003)

Contributions in US\$

Country	Annual fee as for 1990	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	Pending balance 1990/2003
ARGENTINA	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	0	0	0	0	0	100,000
BRAZIL	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	16,802	0	0	0	0	83,198
COLOMBIA	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	15,304	0	24,696
MEXICO	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	36,842	21,810	-18,652
CHILE	12,000	6,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	0	0	0	42,000
VENEZUELA	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	7,079	0	0	0	0	52,921
BARBADOS	5,000	0	4,322	0	0	0	0	0	4,350	5,000	5,000	5,000	5,000	0	0	41,328
BOLIVIA	5,000	5,000	0	0	0	0	0	0	0	0	0	0	0	0	0	65,000
CUBA	5,000	0	0	0	0	0	0	5,000	5,000	5,000	5,000	5,000	0	0	0	45,000
COSTA RICA	5,000	2,416	0	0	0	1,121	0	0	0	0	0	0	0	0	0	66,463
DOM. REP	5,000	5,000	5,000	2,500	0	0	0	0	0	0	0	0	0	0	0	57,500
ECUADOR	5,000	5,000	5,000	5,480	5,000	5,000	4,520	5,000	5,000	5,000	5,000	5,000	5,000	5,000	3,000	2,000
EL SALVADOR	5,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70,000
GUATEMALA	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	4,800	0	0	0	15,200
HONDURAS	5,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70,000
NICARAGUA	5,000	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70,000
PANAMA	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	0	0	10,000
PARAGUAY	5,000	5,000	5,000	5,000	5,000	5,000	2,800	0	0	0	0	0	0	0	0	42,200
PERU	5,000	0	0	0	0	0	0	0	0	2,614	0	2,300	0	0	0	65,086
TRINIDAD AND TOBAGO	5,000	0	5,000	0	0	0	0	5,000	4,762	0	0	0	0	0	0	55,238
URUGUAY	5,000	2,500	2,500	5,000	5,000	5,000	2,533	0	0	0	0	0	0	0	0	47,467
TOTAL	179,000	132,916	140,822	131,980	129,000	130,121	123,853	129,000	133,112	131,614	100,881	79,100	55,000	57,146	24,810	1,006,645
Revolving Fund for Publications			0	0	0	0	0	0	0	343	316	2471	3997	7000		14127
UNAM														4245		
UNDP-Colombia														5975		

Notes: a) The contributions correspond to the ones registered in the account of the Trust Fund of the Network in Nairobi on 6 October 2003. b) The deposits of the countries are credited to cover the pending contributions of previous years; that is the reason why the year in which the deposit is made do not appear.

Annex III

Flow of Contributions of the Governments to the Trust Fund (1996-2003)

Country	1996	1997	1998	1999	2000	2001	2002	2003	Total
ARGENTINA	0	120,000	20,000	0	0	0	0	0	140,000
BARBADOS	0	0	0	5,000	14,350	0	10,000	0	29,350
BOLIVIA	0	0	0	0	0	0	0	0	0
BRAZIL	17,647	0	0	0	19,629	0	37,192	0	74,468
CHILE	0	63,000	10,000	0	38,000	0	0	0	111,000
COLOMBIA	35,000	0	57,000	0	56,777	31,698	0	20,123	200,598
COSTA RICA	0	0	0	0	0	0	0	0	0
CUBA	5,000	0	10,000	0	0	5,000	0	5,000	25,000
DOMINICAN REPUBLIC	0	0	0	0	0	0	0	0	0
ECUADOR	0	0	0	0	29,520	0	5,000	3,000	37,520
EL SALVADOR	0	0	0	0	0	0	0	0	0
GUATEMALA	10,000	4,800	0	0	15,000	0	0	0	29,800
HONDURAS	0	0	0	0	0	0	0	0	0
MEXICO	19,297	20,162	29,033	14,674	12,859	4,321	36,842	21,810	158,998
NICARAGUA	0	0	0	0	0	0	0	0	0
PANAMA	10,000	5,000	5,000		5,000	5,000	0	0	30,000
PARAGUAY	0	0	0	0	0	0	0	0	0
PERU	0	0	2,500	0	2,300	0	0	0	4,800
TRINIDAD AND TOBAGO	5,000	4,762	0	0	0	0	0	0	9,762
URUGUAY	0	0	0	0	2,533	5,000	0	0	7,533
VENEZUELA	0	12,746	49,227	0	0	0	0	0	61,973
FAO	0	0	0	4,500	0	0	0	0	4,500
Publications *	0	0	343	316	2,471	3,997	7,000		14,127
Other Donors							10,220		10,220
TOTAL	101,944	230,470	183,103	24,490	198,439	51,019	106,253	49,933	949,649

Note: These contributions correspond to the ones reported by UNEP Headquarters on 6th October 2003.

*Revolving Fund of Publications. Additional contributions of universities and Non-Governmental Organizations.

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